



YEAR		TERMLY INDEPENDENT WORK
7	<ol style="list-style-type: none"> 1) Two-week carousel: Pets & colours <ol style="list-style-type: none"> a. Gender & possessive (1st/2nd person) 1) Greetings, numbers (cardinal & ordinal 0→∞), introductions, personal details (age birthday – days & months), countries, colours, <ol style="list-style-type: none"> a. Present tense verb endings b. Gender of nouns. 2) Pets, family members, physical & personality descriptions. <ol style="list-style-type: none"> a. Plurals of nouns. b. Consolidation of <i>haben</i> & <i>sein</i> c. Time phrases d. Introduction of <i>tragen</i> <p>Classroom target language throughout</p>	
8	<ol style="list-style-type: none"> 1) House & home <ol style="list-style-type: none"> a. House types & location b. Likes and dislikes. c. Bedroom <ol style="list-style-type: none"> i. Prepositions 2) School: school subjects <ol style="list-style-type: none"> a. Express opinions and reasons, use of <i>Lieblings-</i> b. Word order 3) Time, daily routine, , including school timetables. <ol style="list-style-type: none"> a. Present tense verbs & word order. b. Reflexive verbs c. Separable verbs 4) School uniform <ol style="list-style-type: none"> a. Modal verbs + infinitive b. Accusative case 	<ol style="list-style-type: none"> a) Produce an estate agent's description of a house b) Create and describe an ideal bedroom c) Describe daily routines for imaginary characters. d) Design an ideal timetable e) Produce a typical German timetable f) Design an ideal school uniform g) Create a cartoon strip of their hobbies/ interests in a typical week h) Independent consolidation of work & vocabulary learning



	<p>5) Freetime</p> <ul style="list-style-type: none"> a. Irregular verbs b. Time phrases <p>Classroom target language throughout</p>	
9	<p>1) Weather</p> <ul style="list-style-type: none"> a. Future tense b. Past tense (imperfect and perfect) <p>2) Past tense (perfect)</p> <p>3) Health & illness</p> <ul style="list-style-type: none"> a. Food & drink b. Food, healthy and unhealthy eating and their own habits c. modals + infinitive d. role-plays <p>4) Town</p> <ul style="list-style-type: none"> a. Where you live, house, places in a town and advantages and disadvantages of local area b. Accusative c. Modal verbs + infinitives d. 'wo' + word order e. Directions <p>Classroom target language throughout</p>	<p>1) Produce a PowerPoint/Flipchart presentation of a weather forecast</p> <p>2) Produce an advert to promote the town</p> <p>3) Produce directions to various locations around school</p> <ul style="list-style-type: none"> a. Role-play with directions <p>4) Describe healthy-living lifestyle</p> <ul style="list-style-type: none"> a. Lifestyle survey b. Role-play at doctor's, pharmacy <p>5) Independent consolidation & vocabulary learning</p>
10	<p>Theme 1</p> <p>Identity & relationships with others</p> <ul style="list-style-type: none"> a. Yourself, family & friends b. Appearance, interests & personality c. Family life & social lives d. Relationships with others <p>Healthy living & lifestyle</p>	<p>Listening & reading activities from pupil booklets and Kerboodle,</p> <p>Open-ended speaking & writing tasks</p> <p>Independent consolidation & vocabulary learning</p> <p>Independent preparation of stimulus cards, role-plays and conversation</p> <p>Grammatical exercises & practice</p> <ul style="list-style-type: none"> • Use of the comparative & superlative



	<ul style="list-style-type: none"> e. Food & a healthy lifestyle f. Healthy lifestyle g. Health & happiness h. Lifestyle choices <p>Education & work</p> <ul style="list-style-type: none"> i. Comparing school experiences j. School routine & rules k. Jobs l. Work & future plans <p>Healthy Living:</p> <ul style="list-style-type: none"> a. Food, healthy and unhealthy eating and their own habits b. Biggest youth problems c. Smoking, drugs and alcohol: reasons, risks and advice <p>Theme 2</p> <p>Free-time activities</p> <ul style="list-style-type: none"> a. Free-time activities b. Sports & extreme sports c. Making plans d. Films e. Celebrations f. Christmas traditions g. Typical festivals h. Festivals from other parts of the world <p>Celebrity Culture</p> <ul style="list-style-type: none"> i. Celebrities from the past j. German-speaking people k. Celebrities l. Positive & negative aspects of fame 	<ul style="list-style-type: none"> • Use of 'zu' + infinitives • Reflexive pronouns & reflexive verbs • Separable verbs • Use of 'seit' + present tense • Possessive adjectives • Imperfect tense (haben/sein/geben/modals) • ,um ... zu ... • Relative clauses <p>Grammatical exercises & practice</p> <ul style="list-style-type: none"> • Use of ,gern' and ,lieber' • Future tense with 'werden' • Present tense of 'wissen' • Modals • Conditional • Question words • Use of demonstratives • Word order TMP • Subordinate clauses • Negatives – nicht/nie • Use of 'beim/am' + infinitives as nouns
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	Classroom target language throughout	
11	<p>Theme 1 Education & work</p> <ul style="list-style-type: none"> a. Subjects, school description, uniform, rules, typical school day, future plans, work experience b. Jobs and places of work, opinions and advantages and disadvantages, qualities needed for jobs c. Problems at work d. Work experience in past tense and future tense e. Ambitions for the future <p>Theme 3 The environment & where people live</p> <ul style="list-style-type: none"> a. problems with the environment and global solutions b. own impact on the environment past, present and future in local area <p>Theme 1 Identity & relationships with others</p> <ul style="list-style-type: none"> a. Family life & social lives b. Relationships with others <p>Theme 2 Celebrity Culture</p> <ul style="list-style-type: none"> a. Celebrities from the past b. German-speaking people c. Celebrities d. Positive & negative aspects of fame <p>Classroom target language throughout</p>	<p>Listening & reading activities from pupil booklets and Kerboodle, Open-ended speaking & writing tasks Independent consolidation & vocabulary learning Independent preparation of stimulus cards, role-plays and conversation</p> <p>Grammatical exercises & practice</p> <ul style="list-style-type: none"> • Revision of previous grammatical structures (see above) <ul style="list-style-type: none"> ○ 3 times frames (including conditional) ○ word order (verbs / TMP) • Reflexive pronouns & reflexive verbs • Separable verbs • Modal verbs • 'zu' + infinitive (ohne / statt) • Imperfect tense (haben/sein/geben/modals) • Relative clauses



German CURRICULUM OVERVIEW

Key Stages 3 & 4

PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught, and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/homework is set in all subject areas, and details are noted in Teams.